

Din utveckling som kursledare



Kursledarprogram WCS 2025

Lärandemål

Efter avslutat seminarie ska deltagaren kunna:

- Understand the different stages of the development as a course leader
- Understand the difference between teaching styles
- Evaluate their own development as a course leader
- Evaluate their own teaching style and understand how it affects their teaching
- Understand why we do exercises like “*Reflect on ...*”

Background reading

- Peter Kugel: *How professors develop as teachers*, 1993
- Anthony F. Grasha: *A Matter of Style: The Teacher as Expert, Formal Authority, Personal Model, Facilitator, and Delegator*, 1994

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George Box: “**All models are wrong, but some are useful**”

What teachers focus on

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Phase II: Emphasis on learning

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Phase II: Emphasis on learning

- Student as receptive: “Are the students receiving the information? Are they understanding?”

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Phase II: Emphasis on learning

- Student as receptive: “Are the students receiving the information? Are they understanding?”
- Student as active: “Are the students applying the information? Are they analysing?”

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- Student as receptive: “Are the students receiving the information? Are they understanding?”
- Student as active: “Are the students applying the information? Are they analysing?”
- Student as independent: “Are the students creating new knowledge? Are they evaluating?”

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- “Solution”: Practice, experience, and feedback

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This is not all bad. Remember that everybody has different reasons for taking dance classes.

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- We ask questions to figure out what our students understand

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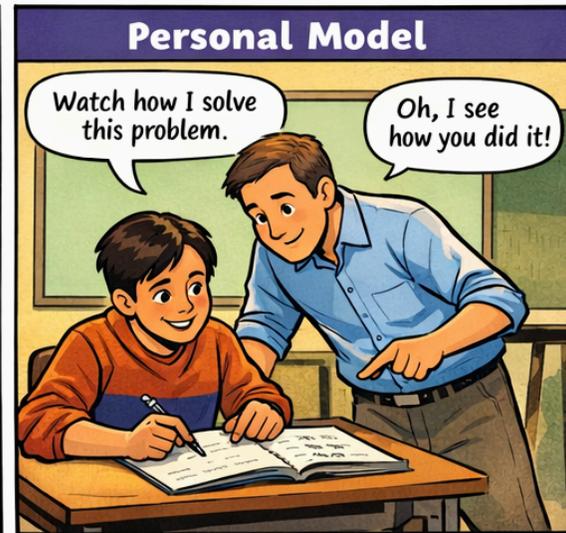
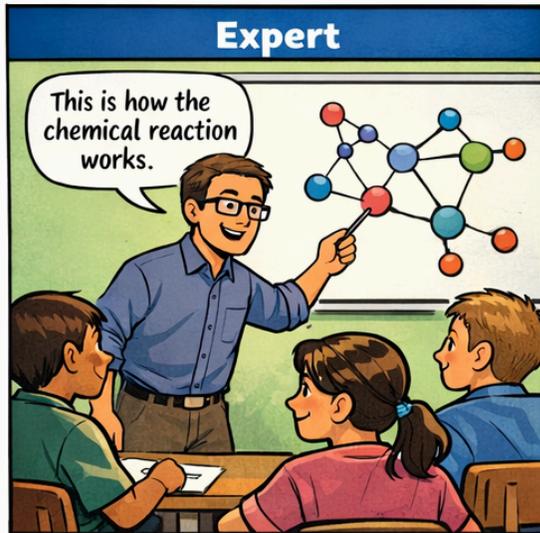
Our development as teachers is not linear. We will jump back and forth between the stages

Discussion in breakout rooms

Discuss

- Do you recognize yourself in any of the stages?
- Do you recognize your teachers in any of the stages?
- What do you think about the focus on teaching vs. learning? Is one of them more important than the other?

Teaching styles



Teaching styles

1. Expert → Experten

Läraren fokuserar på att förmedla ämneskunskap och visa sin expertis för att utveckla studenternas kompetens.

2. Formal Authority → Formell auktoritet

Läraren betonar regler, standarder och tydliga förväntningar kring vad som är korrekt och acceptabelt.

3. Personal Model → Personlig förebild

Läraren undervisar genom att visa hur man tänker och arbetar, så att studenter kan observera och efterlikna.

4. Facilitator → Handledare (eller Facilitator)

Läraren vägleder genom frågor och stöd så att studenter utvecklar självständigt tänkande och ansvar.

5. Delegator → Delegator (eller Delegerande lärare)

Läraren ger studenter stort ansvar att arbeta självständigt eller i team medan hen fungerar som resurs.

6. Bonus in dancing: Entertainer

Discussion

Discuss

- Do you recognize yourself in any of the teaching styles?
- Do you recognize your teachers in any of the teaching styles?
- Do you think one of the teaching styles is better than the others? Why or why not?